Kindergarten Remote Learning Plan

April 20-24

\*Listen to the story at your convenience - <https://drive.google.com/open?id=11G0ODShBqM2lIZVrtYvDvywITfFwloYe>

**Monday, April 20**

\*ELA – ***th*** digraph A digraph is the combination of two letters that make one sound

(feel free to have your child watch these short videos)

<https://www.youtube.com/watch?v=o3INXFPrfJM>

<https://www.youtube.com/watch?v=tmFQPbI3mWc>

1. practice making the */th/* sound
2. *th* digraph worksheet (2-sided)

3. *th tooth* worksheet

\*use this worksheet to interview/ask 2 or more family members to name a word that begins with (or

contains) *th*  -write the words on the lines

1. complete 2 pages in your CVC packet
2. phonemic awareness video – (about 12 minutes) <https://drive.google.com/file/d/1fyZp585anarLNdZ8rcVqrR1mqctJ3iis/view>

\*Science – all of the worksheets for Science this week are in the plants science packet

1. Use the link below to explore plants on PebbleGo.

**Username – engaged**

**Password – learning**

<https://site.pebblego.com/modules/2/categories/2986/articles/2127>

2. complete Seed Growth Sequence Cards

(color, cut out and glue in correct order OR color and write number on cards to order)

\*Special - recess

**Tuesday, April 21**

\*Math – 1. chapter 10 pgs 570-573

\*If you can, your child will need to gather some 3-D shapes for the lesson. Things like a can of

veggies or soup, a block or small box (tissues), and a small ball will work.

1. watch the On the Spot video for Lesson 10.1

\*login to TigerID

\*click *Think Central*

\*click *My Library*

\*click *Math On the Spot Tutorial*

\*select *Grade K* 🡪 Chapter 10 🡪 Lesson 10.1

1. lesson 10.1 pages 573-575, 577-578

\*Science – 1. Watch video <https://www.youtube.com/watch?v=tkFPyue5X3Q>

2. Plant Needs (3 pages)

1. color & cut one “Plant Needs” (There are three on the page)

2. color the watering can, sun, wind, & flowers

3. cut out labels “water”, “sun”, “soil”, “air” (only need one of each – there are two)

4. glue labels to corresponding pictures & glue “Plant Needs” to top of page

\*Special –Library [https://www.northallegheny.org/Page/32165](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.northallegheny.org%2FPage%2F32165&data=02%7C01%7CDKing%40northallegheny.org%7C27ffaf626f05403beacd08d7dbe09095%7C030d132b2d0c4ceb9a5f21a90cb294af%7C0%7C0%7C637219629851411626&sdata=CzM9FxhXO861qE3p9RrKfMX%2BhFl2drG81eq0xdp8bSc%3D&reserved=0)

**Wednesday, April 22** ~ Happy Earth Day! (Go outside. What do you like most about nature?)

\*ELA – 1. sight word *that* worksheet (2-sided), write & read sentences that contain new word

2. read decodable book *Fix It Up* (circle the sight words) Read your decodable to your favorite stuffed

Animal.

3. word building, reading & dictation video (about 10 minutes)

<https://drive.google.com/open?id=1ddg31uhzI75vmZXsg3J6rhb8uhfyDZDA>

\*Science– 1. Use the link below to explore flowers on PebbleGo.

**Username – engaged**

**Password – learning**

<https://site.pebblego.com/modules/2/categories/2956/articles/2132>

2. Complete “A Flower Riddle” – found in the science packet

Special – Art [https://www.northallegheny.org/Page/31581](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.northallegheny.org%2FPage%2F31581&data=02%7C01%7CDKing%40northallegheny.org%7C27ffaf626f05403beacd08d7dbe09095%7C030d132b2d0c4ceb9a5f21a90cb294af%7C0%7C0%7C637219629851401669&sdata=JOuVq8rY71zyON0iCCqLY4jCWjuxq%2B836mTNqFrlw4o%3D&reserved=0)

**Thursday, April 23**

\*If you’re able, your child will need a few 3-D objects (ball, block, can) for today’s lesson.

\*Math – 1. watch the On the Spot video for Lesson 10.2

\*login to TigerID

\*click *Think Central*

\*click *My Library*

\*click *Math On the Spot Tutorial*

\*select *Grade K* 🡪 Chapter 10 🡪 Lesson 10.2

2. complete lesson 10.2 – pages 579-581, 583-584

\*Science – Spring Kites – Writing prompt – write 2-3 sentences about what spring is for you. Color and cut out the kite. Hang it proudly in your house.

(For example: Spring is flowers growing outside. Spring is riding my bike. Spring is not wearing a winter

coat.)

\*Special – Music [https://www.northallegheny.org/Page/31633](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.northallegheny.org%2FPage%2F31633&data=02%7C01%7CDKing%40northallegheny.org%7C27ffaf626f05403beacd08d7dbe09095%7C030d132b2d0c4ceb9a5f21a90cb294af%7C0%7C0%7C637219629851411626&sdata=rnc2%2BLhuh7a2oUuzanKJs%2BEysJCi0U6e94%2FH2CEgzU8%3D&reserved=0)

**Friday, April 24**

\*ELA – 1. journal prompt – write & respond to the following prompt in your journal…

“To help the Earth, I can…

\*start each sentence with an upper case letter

\*finger spacing between words

\*punctuation at the end of sentences

\*write 2-3 sentences

\*include a picture for your writing

2. Complete 2 pages in your CVC packet

3. phonemic awareness video <https://drive.google.com/file/d/1dkTWQIgmvZiZ0XgBamBNv2NMiv4fpa49/view>

\*Special – Phys. Ed. [https://www.northallegheny.org/Page/31555](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.northallegheny.org%2FPage%2F31555&data=02%7C01%7CDKing%40northallegheny.org%7C27ffaf626f05403beacd08d7dbe09095%7C030d132b2d0c4ceb9a5f21a90cb294af%7C0%7C0%7C637219629851401669&sdata=Ax7E5FrRh8K7Cr1uwjEywLwCm%2FQWolObLEj0oG0Rdkw%3D&reserved=0)

**Extra Practice and Enrichment Options**

\*ELA – \*Raz Kids <https://www.raz-kids.com/>

\*Sight Word Practice - <https://drive.google.com/file/d/1Csle8mdCSW8oKokJXiNnbNxKepXg6KaH/view>

\*Rainbow Writing – practice writing these sight words with colored pencils, markers or crayons

they

that

here

where

there

\*choose and complete 2 pages from Handwriting Workbook

\*practice writing your first and last name (1st letter uppercase and the rest lowercase)

\*Math – Go on a shape hunt. Can you find any spheres and cubes in or outside of your house?

\*Science – Color the frog color page (in science packet)

\*Go on a Nature Walk. What signs of spring do you see? Take pictures or write about it in your

journal.